Class Title: Assistant Supervisor of Animal Services

BRIEF DESCRIPTION OF THE CLASSIFICATION:

Supervises and coordinates the work of zookeepers and volunteers. Participates in the care and acquisition of zoo animals. Conducts administrative duties and responds to emergency situations. Purchases materials and feed as necessary and provides input on exhibit design.

ESSENTIAL FUNCTIONS:

This information is intended to be descriptive of the key responsibilities of the classification. The following examples do not identify all duties performed by any single incumbent. Specific requirements of individual positions are described in the Job Description.

| | Physical Strength Code | ESSENTIAL FUNCTIONS |
|---|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | L | Supervises zookeepers by providing appropriate training, guidance, and direction, evaluating employee performance, preparing timecards and schedules, and responding to recommendations for diet changes and exhibit modifications. |
| 2 | L | Performs animal management by maintaining accurate animal records, establishing an identification system for animals, researching animals available for sale or trade, supervising wildlife and breeding programs, oversee or assist veterinarian in medical procedures, and order materials and feed as necessary. |
| 3 | S | Learns from other animal care specialists by exchanging information concerning animal behavior, drug amounts, breeding, and other animal situations. |
| 4 | S | Participates in public relations by responding to individual inquiries and assisting in educating the public in rehabilitating local injured wildlife. |

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CLASS REQUIREMENTS:

| | CLASS REQUIREMENTS |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Formal Education / Knowledge | Work requires broad knowledge in a general profession or technical field. Knowledge is normally acquired through four years of college resulting in a Bachelor's degree or equivalent |
| Experience | Two years professional experience in a zoo environment. |
| Certifications and Other Requirements | Valid Driver's License |
| Reading | Work requires the ability to read technical documents, journals, blue prints, pathology reports, scientific journals and reports, Federal and State regulations and medical reports. |
| Math | Work requires the ability to perform general math calculations such as addition, subtraction, multiplication and division and college level academics in metric conversions, statistics and probability ,as well as experience in administering medication or prescription dosage. |
| Writing | Work requires the ability to write scientific papers and reports for conferences, professional correspondences, letters and memorandums, population management documents, exhibit design and requests for proposals. |
| Managerial | Managerial responsibilities include managing current breeding programs, establishing emergency procedures, exhibit expansions and surplus of animals. |
| Budget Responsibility | N/A. |
| Supervisory / Organizational Control | Work requires supervising and monitoring performance for a group of regular employees in a work unit, including providing input on hiring/disciplinary actions and work objectives/effectiveness, and realigning work as needed. |
| Complexity | Work is governed by broad instructions, objectives, and policies. Work requires the exercise of considerable initiative and independent analytical and evaluative judgment. |
| Interpersonal / Human Relations Skills | Contacts others within the organization. These contacts may involve similar work units or departments within the City which may be involved in decision making or providing approval or decision making authority for purchases or projects. Works with individuals outside the City who may belong to professional or peer organizations. Working with various state and federal agencies may also be required. |

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OVERALL PHYSICAL STRENGTH DEMANDS:

| Sedentary | Light X | Medium | Heavy | Very Heavy |
|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| S = Sedentary Exerting up to 10 lbs. occasionally or negligible weights frequently; sitting most of the time | L = Light Exerting up to 20 lbs. occasionally, 10 lbs. frequently, or negligible amounts constantly OR requires walking or standing to a significant degree. | M = Medium Exerting 20-50 lbs. occasionally, 10-25 lbs. frequently, or up to 10 lbs. constantly. | H = Heavy Exerting 50-100 lbs. occasionally, 25-50 lbs. frequently, or up to 10-20 lbs. constantly. | VH = Very Heavy Exerting over 100 lbs. occasionally, 50-100 lbs. frequently, or up to 20-50 lbs. constantly. |

PHYSICAL DEMANDS:

| C = Continuously | F = Frequently | O = Occasionally | R = Rarely | N = Never |
|--------------------------|----------------------------------|------------------------|----------------------------|---------------|
| 2/3 or more of the time. | From $1/3$ to $2/3$ of the time. | Up to 1/3 of the time. | Less than 1 hour per week. | Never occurs. |

This is a description of the way the job is currently performed; it does not address the potential for accommodation.

| PHYSICAL | FREQUENCY | |
|-----------------|-----------|--------------------------------------------------------------------------------------------|
| DEMANDS | CODE | DESCRIPTION |
| Standing | F | Animal observation, vet assistance, retrieval of animals, supervision of staff |
| Sitting | F | Computer, desk work, meetings, evaluations with staff |
| Walking | F | Assisting keepers and vet, transporting animals, to/from exhibits or administration office |
| Lifting | F | Animals, supplies, equipment, tools, crates, medications, kennels |
| Carrying | F | Animals, supplies, equipment, tools, crates, medications, kennels |
| Pushing/Pulling | F | Dolly, wheel-barrow, animals or animal restraint |
| Reaching | F | Animal restraint, exhibit repair, animal capture/retrieval |
| Handling | F | Animals, supplies, equipment, tools, crates, medications, kennels |
| Fine Dexterity | 0 | Computer keyboard, calculator, syringe or other vet/medical supplies |
| Kneeling | F | Exhibit repair, animal capture/retrieval, vet procedures |
| Crouching | F | Exhibit repair, animal capture/retrieval, vet procedures |
| Crawling | 0 | Exhibit repair, animal capture/retrieval, vet procedures |
| Bending | О | Exhibit repair, animal capture/retrieval |
| Twisting | O | Exhibit repair, animal capture/retrieval |
| Climbing | 0 | Fences, entering exhibits, ladders |
| Balancing | 0 | Walking on fences or railing, animal restraint |
| Vision | С | Computer, paperwork, reading, supervision of staff / animals, animal |
| | | examinations |
| Hearing | С | Animal behavior, telephone, radio communications, co-workers, staff, meetings |
| Talking | С | Telephone, radio communications, co-workers, staff, meetings |
| Foot Controls | O | Driving, operation of heavy equipment |
| Other (specify) | N | |

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MACHINES, TOOLS, EQUIPMENT, AND WORK AIDS:

Computer, printer, scanner, telephone, calculator, copy machine, Standard Microsoft Windows and Office software, SPARKS (Animal Record Keeping System), Internet, PeopleSoft. Front-end loader, animal capture equipment (net, restraints), firearms, chemical inabilizers, Uni-loader - tractor, trucks, motor vehicle, woodworking tools, metal working tools, respirator, construction equipment, vetenarian equipment and medical supplies

ENVIRONMENTAL FACTORS:

| D = Daily | W = Several | M = Several | S = Seasonally | N = Never |
|-----------|----------------|-----------------|----------------|-----------|
| | Times Per Week | Times Per Month | | |

| HEALTH AND SAFETY | ENVIRONMENTAL FACTORS | | |
|--------------------------|-----------------------|---------------------------|---|
| Mechanical Hazards | W | Dirt and Dust | D |
| Chemical Hazards | W | Extreme Temperatures | M |
| Electrical Hazards | M | Noise and Vibration | W |
| Fire Hazards | W | Fumes and Odors | W |
| Explosives | S | Wetness/Humidity | D |
| Communicable Diseases | W | Darkness or Poor Lighting | W |
| Physical Danger or Abuse | D | | |
| Other (see 1 below) | D | | |

| PRIMARY WORK LOCATION | | | |
|-----------------------|---|--|--|
| Office Environment | X | | |
| Warehouse | | | |
| Shop | | | |
| Vehicle | | | |
| Outdoors | X | | |
| Other (see 2 below) | | | |

(2)

PROTECTIVE EQUIPMENT REQUIRED:

Protective eye wear, gloves, boots, protective ear wear

NON-PHYSICAL DEMANDS:

| C = Continuously | F = Frequently | O = Occasionally | R = Rarely | N = Never |
|--------------------------|----------------------------------|------------------------|----------------------------|---------------|
| 2/3 or more of the time. | From $1/3$ to $2/3$ of the time. | Up to 1/3 of the time. | Less than 1 hour per week. | Never occurs. |

| NON-PHYSICAL DEMANDS | _ |
|-----------------------------------------------|---|
| Time Pressures | F |
| Emergency Situations | O |
| Frequent Change of Tasks | F |
| Irregular Work Schedule/Overtime | F |
| Performing Multiple Tasks Simultaneously | F |
| Working Closely with Others as Part of a Team | F |
| Tedious or Exacting Work | F |
| Noisy/Distracting Environment | F |
| Other (see 3 below) | N |

(3)

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⁽¹⁾ Risk of severe injury